

|                                                      |                     |                 |          |   |
|------------------------------------------------------|---------------------|-----------------|----------|---|
| Everett Public Schools<br>Elementary Progress Report | Student:            | Student ID:     | School:  | 1 |
|                                                      | GradeLevel: Grade 2 | Year: 2022-2023 | Teacher: |   |

| Attendance   | S1 | S2 | Support Services                  | Keys for Academic Performance |                                               |     |                                                   |
|--------------|----|----|-----------------------------------|-------------------------------|-----------------------------------------------|-----|---------------------------------------------------|
| Days Absent  | 0  | 0  | Not enrolled any support services | 1                             | Below performance expectations at this time   | 2   | Approaching performance expectations at this time |
| Days Tardy   | 0  | 0  |                                   | 3                             | Meeting performance expectations at this time | 4   | Exceeding performance expectations at this time   |
| Days Present | 6  | 0  |                                   | NA                            | Not assessed at this time                     | IEP | Individualized Education Plan                     |

| Term Comments                                   | Key for 21st Century Skills             |          | Mathematics                                                                                                                                                                                                                                                                                                                                                                                  |                                      | S1                       | S2                       |
|-------------------------------------------------|-----------------------------------------|----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------|--------------------------|
|                                                 | C Consistently                          | O Often  | <b>Operations and Algebraic Thinking</b>                                                                                                                                                                                                                                                                                                                                                     |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | S Sometimes                             | R Rarely | • Represents and solves problems involving addition and subtraction within 100: one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing with unknowns in all positions.                                                                                                                                                |                                      |                          |                          |
|                                                 | 21st Century Skills                     |          | • Fluently adds and subtracts within 20.                                                                                                                                                                                                                                                                                                                                                     |                                      |                          |                          |
|                                                 |                                         |          | • Works with equal groups of objects to gain foundation for multiplication.                                                                                                                                                                                                                                                                                                                  |                                      |                          |                          |
|                                                 | <b>Citizenship</b>                      |          | <b>Numbers and Operations in Base Ten</b>                                                                                                                                                                                                                                                                                                                                                    |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Follows limits and expectations       |          | • Understands place value; reads, writes, counts and compares numbers to 1,000                                                                                                                                                                                                                                                                                                               |                                      |                          |                          |
|                                                 | • Solves social problems                |          | • Uses place value understanding and properties of operations to add and subtract: fluently within 100 using place value strategies; adding up to four two-digit numbers; within 1,000 using concrete models or drawings and strategies; mentally adds tens and hundreds to multiples of tens and hundreds; explains why strategies work using place value and the properties of operations. |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | <b>Collaboration</b>                    |          | <b>Measurement and Data</b>                                                                                                                                                                                                                                                                                                                                                                  |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Interacts with peers                  |          | • Measures and estimates lengths in standard units, to include determining how much longer one object is than another.                                                                                                                                                                                                                                                                       |                                      |                          |                          |
|                                                 | • Balances needs of self and others     |          | • Relates addition and subtraction to length including in word problems involving lengths that are given in the same units.                                                                                                                                                                                                                                                                  |                                      |                          |                          |
|                                                 | <b>Communication</b>                    |          | • Works with time to the nearest five minutes, and with money counting to up to one dollar in all increments.                                                                                                                                                                                                                                                                                |                                      |                          |                          |
|                                                 | • Engages in conversations              |          | • Represents and interprets data: generates measurement data and shows the measurements by making a line plot; draws a picture graph and a bar graph to represent a data set with up to four categories; solves simple put-together, take-apart, and compares problems using information presented in a bar graph.                                                                           |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | <b>Creativity</b>                       |          | <b>Geometry</b>                                                                                                                                                                                                                                                                                                                                                                              |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Thinks symbolically                   |          | • Reasons with shapes and their attributes: recognizes, identifies, and draws shapes; partitions rectangles into rows and columns of same-size squares and counts to find the total number of them; partitions circles and rectangles, describes partitions, and understands equal shares may have different shapes.                                                                         |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | <b>Critical Thinking</b>                |          | <b>Reasoning, Problem Solving, and Communication</b>                                                                                                                                                                                                                                                                                                                                         |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Solves problems                       |          | • Demonstrates mathematical thinking to solve problems.                                                                                                                                                                                                                                                                                                                                      |                                      |                          |                          |
|                                                 | <b>Growth Mindset</b>                   |          | <b>Mathematics Progress</b>                                                                                                                                                                                                                                                                                                                                                                  | + Significant   ✓ Steady   – Minimal | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Persists                              |          |                                                                                                                                                                                                                                                                                                                                                                                              |                                      |                          |                          |
|                                                 | • Manages feelings                      |          | <b>Speaking and Listening</b>                                                                                                                                                                                                                                                                                                                                                                |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Takes care of own needs appropriately |          | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                                                                                                                       |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 | • Attends and engages                   |          | • Participates and follows rules in collaborative conversations; responds to comments or questions of others through multiple exchanges                                                                                                                                                                                                                                                      |                                      |                          |                          |
|                                                 |                                         |          | • Recounts or describes main ideas and details from information presented in diverse media and formats; asks and answers questions to clarify, gathers information, or deepens understanding                                                                                                                                                                                                 |                                      |                          |                          |
|                                                 |                                         |          | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                                                                                                                   |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 |                                         |          | • Tells a story or recounts an experience with facts, relevant and descriptive details; speaks clearly and in complete sentences                                                                                                                                                                                                                                                             |                                      |                          |                          |
|                                                 |                                         |          | • Creates audio recordings of stories or poems; adds drawings or visual displays to clarify ideas, thoughts, and feelings                                                                                                                                                                                                                                                                    |                                      |                          |                          |
|                                                 |                                         |          | • Produces complete sentences when appropriate to task and situation                                                                                                                                                                                                                                                                                                                         |                                      |                          |                          |
|                                                 |                                         |          | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                                                                                                                       |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 |                                         |          | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                              |                                      |                          |                          |
|                                                 |                                         |          | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                                                                                                                   |                                      | <input type="checkbox"/> | <input type="checkbox"/> |
|                                                 |                                         |          | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                                                                          |                                      |                          |                          |
| Ensuring each student learns to high standards. |                                         |          |                                                                                                                                                                                                                                                                                                                                                                                              |                                      |                          |                          |

| Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | S1                       | S2                       | Student:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 2                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|--------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|
| <b>Phonics and Word Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> | <input type="checkbox"/> | <b>Science</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>S1 S2</b>                                      |
| <ul style="list-style-type: none"> <li>Applies grade-level phonics and decoding of words</li> <li>Recognizes and reads grade-appropriate irregularly and commonly spelled words</li> </ul>                                                                                                                                                                                                                                                                                                                                             |                          |                          | <b>Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Explore properties of air and the role of air in predicting weather<br><b>(Kit: Air and Weather)</b> <ul style="list-style-type: none"> <li>Earth's Systems – Weather and Climate</li> <li>Earth's Place in the Universe – The Universe and its Stars</li> </ul>                                                                                                                                                                                                                                              | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Fluency</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <input type="checkbox"/> | <input type="checkbox"/> | <b>Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Study a butterfly life cycle: egg, larva, caterpillar, chrysalis, and adult <b>(Kit: The Life Cycle of the Butterfly)</b> <ul style="list-style-type: none"> <li>From Molecules to Organisms: Structures and Processes</li> <li>Biological Evolution: Unity and Diversity – Natural Selection and Adaptation</li> </ul>                                                                                                                                                                                                  | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Language/Vocabulary</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> | <input type="checkbox"/> | <b>Engineering Design, Physical Science and Life Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts:</b> Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions <b>(Kit: EiE – The Best of Bugs: Designing Hand Pollinators)</b> <ul style="list-style-type: none"> <li>Matter and its Interactions – Structure and Properties of Matter</li> <li>Ecosystems: Interactions, Energy and Dynamics – Interdependent Relationships in Ecosystems</li> <li>Engineering Design</li> </ul> | <input type="checkbox"/> <input type="checkbox"/> |
| <ul style="list-style-type: none"> <li>Uses knowledge of language, its convention, and formal/informal uses</li> <li>Determines or clarifies meanings of words using context, root words, prefixes, resources ; understands word relationships</li> </ul>                                                                                                                                                                                                                                                                              | <input type="checkbox"/> | <input type="checkbox"/> | Overall Progress Science                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |
| <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <input type="checkbox"/> | <input type="checkbox"/> | <b>Science Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <input type="checkbox"/> <input type="checkbox"/> |
| <ul style="list-style-type: none"> <li>Asks and answers questions to demonstrate understanding of key details in a text</li> <li>Recounts stories, fables, and folktales; determines the central message or moral; identifies the topic and focus of paragraphs within a multiparagraph informational text</li> <li>Describes how characters in a story respond to events and challenges; describes the connection between a series of events, ideas/concepts, or steps in procedures within an informational text</li> </ul>          |                          |                          | <b>Social Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>S1 S2</b>                                      |
| <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> | <input type="checkbox"/> | <ul style="list-style-type: none"> <li>Civics: Understands the purpose of rules in the classroom and school community</li> <li>Economics: Understands that choosing among goods and services have costs and benefits to a local economy</li> <li>Geography: Gains information from maps and globes; Understands that people in their community impact the local environment</li> <li>History: Creates a timeline showing major community events in sequence</li> <li>Social Studies Skills: Uses questions to find information in technology and print resources</li> </ul>                                                             | <input type="checkbox"/> <input type="checkbox"/> |
| <ul style="list-style-type: none"> <li>Describes how words and phrases supply rhythm and meaning in a story, poem, or song; determines the meaning of words and phrases in informational text</li> <li>Describes the overall structure of a story; knows and uses various text features to locate facts or information in a text</li> <li>Knows different points of view of characters; identifies the main purpose of an informational text and what the author wants to answer, explain, or describe</li> </ul>                      | <input type="checkbox"/> | <input type="checkbox"/> | Overall Progress Social Studies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |
| <b>Integration of Knowledge and Ideas</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <input type="checkbox"/> | <input type="checkbox"/> | <b>Social Studies Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <input type="checkbox"/> <input type="checkbox"/> |
| <ul style="list-style-type: none"> <li>Uses information from illustrations and words in a print or digital text to understand characters, setting, or plot; explains how specific images contribute to and clarify a text</li> <li>Describes how reasons support specific points the author makes in a text</li> <li>Compares/contrasts two or more versions of the same story, or the most important points presented by two texts on the same topic</li> </ul>                                                                       |                          |                          | <b>Health and Fitness</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>S1 S2</b>                                      |
| <b>Range of Reading and Level or Text Complexity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> | <input type="checkbox"/> | <b>Health and Fitness</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                   |
| <ul style="list-style-type: none"> <li>Reads and comprehends grade 2 literature and informational texts independently and proficiently</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                      |                          |                          | <ul style="list-style-type: none"> <li>Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness</li> <li>Students will exhibit responsible personal and social behavior that respects self and others.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Overall Progress Reading</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <input type="checkbox"/> | <input type="checkbox"/> | Overall Progress Health and Fitness                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                   |
| <b>Reading Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> | <input type="checkbox"/> | <b>Health and Fitness Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>S1</b>                | <b>S2</b>                | <b>Visual Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>S1 S2</b>                                      |
| <b>Text Types and Purposes</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <input type="checkbox"/> | <input type="checkbox"/> | <b>Visual Art</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                   |
| <ul style="list-style-type: none"> <li>Writes informative/explanatory texts: introduces a topic, uses facts and definitions, and a concluding statement or section</li> <li>Writes narratives: includes elaborated events, details to describe actions, thoughts, and feelings; uses temporal words to show sequence; provides closure</li> <li>Writes opinion pieces: introduces the topic or book, states an opinion, supplies reasons that support the opinion, uses linking words and a concluding statement or section</li> </ul> | <input type="checkbox"/> | <input type="checkbox"/> | <ul style="list-style-type: none"> <li>Demonstrates and applies visual art skills and concepts</li> <li>Uses creative process to develop ideas</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Production and Distribution of Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/> | <input type="checkbox"/> | Overall Progress Art                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                   |
| <ul style="list-style-type: none"> <li>With guidance, focuses on topic and strengthens writing by revising and editing</li> <li>With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers</li> </ul>                                                                                                                                                                                                                                                                                      | <input type="checkbox"/> | <input type="checkbox"/> | <b>Visual Art Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Research to Build and Present</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <input type="checkbox"/> | <input type="checkbox"/> | <b>Music</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>S1 S2</b>                                      |
| <ul style="list-style-type: none"> <li>Participates in shared research and writing projects</li> <li>Recalls or gathers information from experience and provided sources to answer a question</li> </ul>                                                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> | <input type="checkbox"/> | Demonstrates and applies music skills and concepts <ul style="list-style-type: none"> <li>Demonstrates and applies music skills and concepts</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Conventions of Standard English</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <input type="checkbox"/> | <input type="checkbox"/> | Contributes to positive group activities by participating appropriately <ul style="list-style-type: none"> <li>Contributes to positive group activities by participating appropriately</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                       | <input type="checkbox"/> <input type="checkbox"/> |
| <ul style="list-style-type: none"> <li>Uses conventions of standard English grammar and usage</li> <li>Uses conventions of standard English capitalization, punctuation, and spelling</li> </ul>                                                                                                                                                                                                                                                                                                                                       |                          |                          | Overall Progress Music                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                   |
| <b>Overall Progress Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <input type="checkbox"/> | <input type="checkbox"/> | <b>Music Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <input type="checkbox"/> <input type="checkbox"/> |
| <b>Writing Progress</b> + Significant ✓ Steady – Minimal                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <input type="checkbox"/> | <input type="checkbox"/> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                   |